



# Student Handbook (Electives Only)

2021-2022

[www.ics.edu.sg](http://www.ics.edu.sg)



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## 1.0 INTRODUCTION

### 1.1 Statement of Faith

We believe the Scriptures, both Old and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of man and the divine and final authority for all Christian faith, life, and conduct.

We believe in one God, creator of all things, infinitely perfect and eternally existing in three persons: Father, Son, and Holy Spirit. We believe that Jesus Christ, without any change in His eternality, became man through the conception of the Holy Spirit and virgin birth, that He died on the cross, a perfect and complete sacrifice, in our stead and for our sins according to the Scriptures. He arose from the dead and ascended into heaven where, at the right hand of the Majesty on High, He is now our High Priest and Advocate.

We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and, during this age, to convict of sin and regenerate the sinner upon belief in Christ; at the time of regeneration baptizing the believer into the one body of which Christ is the head; and to indwell, guide, instruct, fill, and empower the believer for godly living and sacrifice.

We believe that man was directly created by God in His own image, but fell into sin. The entire human race is, therefore, lost and only through repentance, faith in Jesus Christ, and regeneration of the Holy Spirit can salvation and spiritual life be obtained.

We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for all who believe, and that only such as receive Jesus Christ by personal faith is born of the Holy Spirit and by Him is sealed to the day of redemption.

We believe in the personal return of the Lord Jesus Christ, and that the hope of His appearing has a vital bearing on the personal life and service of the believer.

We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting and conscious punishment.

We believe that the Church is composed of all persons who, through saving faith in Jesus Christ, have been regenerated by the Holy Spirit and are united together in the body of Christ, of which He is the head. We believe that water baptism and the Lord's Supper are ordinances to be observed by the Church during this present age. They are, however, not to be regarded as means of salvation.

We believe that all the saved should live in such a manner as will honor and glorify and not bring reproach upon their Savior and Lord, and that it is commanded of God to remain separate from false doctrine, sinful pleasures, practices, and associations.

## 1.2 Mission and Vision Statements



## 1.3 Core Values

There are **four core principles** or **core values** by which we operate. These core values are the bedrock of our school: our educational approach, our extra curricular activities, our sports programs, and our family events.

### Academic Excellence

We believe that education is characterized by a dynamic, challenging curriculum coupled with a high expectation for student achievement. We view education holistically. Education includes far more than learning to pass a test. We create opportunities for our students to apply what they have learned while maintaining a focus on in-depth proficiency in all subject matters. Our goal is to instill a love for life-long learning.

### Biblical Worldview

ICS is a Christian school founded upon the belief that God is the source of all truth, and true education is based on His revealed Word, the Bible. We are dedicated to establishing a godly environment in which the Bible is actively integrated into all aspects of school life. We strive to encourage students to imitate Christ through a variety of avenues: studying the Bible, age-level chapel services, spiritual emphasis programs, and service trips throughout Asia.

### Caring Community

We are family. When students join our school, they join the ICS family. Our international atmosphere is an open door for students of all cultures, races, and nationalities. We proactively work to build relationships among students and between students and teachers that go beyond the classrooms and grade levels. Our goal is to help our students to learn to respectfully interact across age, cultural, and ethnic boundaries. We also strive to reach out to our students by creating opportunities for each family member to participate in school functions.



## Personal Excellence

We believe every person should always pursue excellence. Pursuing excellence means that one is working towards being outstanding. Excellence has a place in the academic world, the professional arena, and our personal lives as well. We encourage all members of our community to strive toward excellence in whatever they do. We want our students to try their best in their academics, collaborate with their peers, and work to improve the ICS community and their world. ICS employs teachers who strive for excellence in their professional lives and find ways to improve student learning in the classroom. Teachers who seek professional development will provide their students with the best educational experience possible. Students will be challenged to develop and pursue personal excellence in their own lives, striving to follow and fulfill their God-given potential.

## 1.4 Expected Student Outcomes (ESOs)

ICS is committed to the holistic development of ICS students, and our teachers work towards specific outcomes in the areas of interpersonal, curricular, and spiritual development.

### Interpersonal

ICS students will recognize their personal uniqueness through demonstrating cultural sensitivity, developing a godly self-image, and living productively.

### Curricular

ICS students will demonstrate academic excellence by becoming critical thinkers, quality communicators, and problem solvers.

### Spiritual

ICS students will appreciate God and His word and develop biblical character by imitating Christ, modeling teachers, and obeying biblical authority.

## 2.0 GENERAL INFORMATION

### 2.1

### School

### Calendar

Please refer to [www.ics.edu.sg](http://www.ics.edu.sg) for the most current school calendar.

### 2.2

### School

### Hours

Divisions	Time
All students	Start at 8:05am
Elementary school	End at 3:00pm
Middle and high school	End at 3:10pm

All students on half days	End at 12:30pm
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## 2.3

## ID

## Cards

All students at ICS are required to have an ICS ID card and all MS/HS students should have their ID card on their person at all times when on campus. Student ID Cards will be issued during the first week of school.

Parents and helpers who wish to access campus are also required to have an ICS ID card. ICS provides one ID card for each parent; parents may also request a card for a helper at the front office.

Students, parents, and helpers who lose their ID should notify the main office so that a replacement card can be issued. The fee for a replacement ID is \$20.00.



## 2.4

## Campus

## Security

All members of the ICS community must show an ID card or have an ICS vehicle decal to access campus. Please be sure to show a car decal or student/parent ID when coming on campus.

ID cards also provide access to the back gate on school days. Students can come **in** only between 7:30am to 9am and **out** only from 3:00pm to 6:30pm. Parents can access the back gate from 7:30am to 6pm. Due to Covid-19 restrictions, campus access times stated above may be affected.

All visitors must report to the front office.

## 2.5

## Student

## Visitors

Parents, friends, and prospective parents and students can schedule a tour of ICS through the admissions office.

Students whose friends would like to accompany them to school should provide a confirmation note from the student visitor's parent or guardian and complete an authorization form granting permission to visit ICS. Once approved, the student visitor will receive a visitor badge for the day.

## 2.6

## Canteen

ICS's canteen is cashless; the school ID card acts as a debit card so that lunch and snacks can be purchased from the canteen. Students who do not have their ID cards at the time of purchase will be charged a \$5 service fee on top of the price of the food ordered.

Please ensure there are adequate funds in your child's account by topping up the card online or at the front office; there is a \$100 minimum top-up if using cash. If there are insufficient



funds on the card, a negative card balance of up to \$4 is allowed after which the account must be topped up before the next visit to the canteen.

Lunch pre-orders are available to students from K4 to Grade 5. Please note that failure to order will result in a charge of \$7 for the meal. The full price of the order will be debited from your Campus account as soon as the order is SAVED. Instructions on the pre-order process are available in the parent portal.

When a family leaves ICS, they must request a refund of their campus card balance within 30 days of the last day of school.

## **2.7 Nut-Restricted Campus**

ICS operates a 'Nut Restricted' campus policy which means that no nuts or nut-based products are allowed anywhere on campus., as a number of our students have allergies to peanuts and nut products (including almonds, Brazil nuts, cashews, hazelnuts, pecans, pistachios, and walnuts). While it is impossible to guarantee a nut-free environment in a school setting, we strive to maintain a 'nut restricted' campus, which significantly reduces the risk of exposure for students with allergies. Parents are requested to make every reasonable effort to comply with the following:

- Please do not send peanuts, tree nuts, or foods containing nut products to school with your children.
- Please do not send foods containing peanut butter or Nutella to school.
- Please check packaged food labels for evidence of peanuts or nut products, and if present, keep these at home.

Students who have a severe nut allergy and are prescribed an EpiPen will be required to sit at a designated nut-free table during meal times and school events when food is served.

All classrooms are nut-free zones. Students are not to bring any food items that contain nuts for snacks or class parties. Elementary School events, such as Gingerbread house and Valentine's Day cookie-making, will follow these nut-restricted guidelines and work to ensure no nut containing products are present in the ingredients provided. However, the ingredients used at these events may contain traces of nuts. Parents should educate their children on this potential risk and how to avoid the risk of exposure by making good choices, advocating for themselves, and recognizing this potentially dangerous situation.

## **2.8 School Bus Information**

ICS contracts Goh Transport to provide student bus services.

### **Goh Transport Contact Details**

Goh Transport Services Co. Pte. Ltd  
PO Box 1019, Ghim Moh Estate Post Office  
Singapore 912701  
Phone 6775 5115  
Email: [gohtpt@singnet.com.sg](mailto:gohtpt@singnet.com.sg)



## 2.10 Gifts to Teachers

Gifts to teachers may not be used for any purpose of influence or coercion to affect a child's assessment results.

## 2.11 School Records

To enable the Student Records Office to process the release of the student's records if the student is withdrawing or not returning, please:

- Submit detailed withdrawal information to the student records office (info@ics.edu.sg) in writing or by email, at least fourteen (14) days prior to the date of withdrawal.
- Complete the Early Withdrawal Checklist Form.
- Pay all outstanding fees and fines. Return all school resources.
- Request a refund of tuition and fees (if applicable). Refer to the ICS refund procedures for the steps involved in receiving a refund (processed within 7 working days)
- Authorize ICS to transfer all school records of your child to the next school when an official request is received from the admitting school.

ICS will release transcripts and other student records only after ALL of the above items have been completed.

## 3.0 ATTENDANCE AND ELIGIBILITY

### 3.1 Arrival and Departure

**Arrival:** Students are allowed to arrive 10 mins before the start of their elective class.

**Departure:** Students should leave campus no later than 10 minutes after their elective class has completed. Students are not permitted to remain on campus unless their elective class is scheduled back to back. For example if a student has an elective class block one and then not again until block 4 they must leave campus and follow the arrival policy for the next class.

ICS sponsors many Extra Curricular Activities (ECAs) after school. Parents must make arrangements to collect their child from the canteen when the ECA is finished.

### 3.3 Tardy to School

Students who arrive after the official start time of their elective class, should go directly to the front office to receive a pass to enter class.

### 3.4 Tardy to Class

Students are to be in class and prepared when the bell rings.

Elective only students will receive a demerit each time they are late to a class. Demerits are cumulative during the course of a semester, and if a student earns a total of four demerits (for all classes, not just one), he or she will receive an after-school detention.

### 3.5 Absences

Please try to schedule vacations around the school calendar. However, if a family has an urgent conflicting activity, the parent should notify the school office as soon as possible detailing the anticipated absence.

### **3.5a Excused Absences**

Reasons for absence from school that will be considered excused:

1. Illness of student
2. Death in the family
3. Dental, medical, or optometry appointments, when accompanied by a written excuse from the doctor. However, these should be made outside school hours whenever possible.
4. Visa/passport requirements

\* Other reasons for excused absences may be approved by the student's principal

### **Emergency/ Illness**

In cases of illness, injury, or emergency, the parent should call the office before 8:30am on the day of the absence. If a student is absent from school due to illness or injury, a phone call or a written note signed by the parent or legal guardian explaining the absence is required. The note should be given to the attendance clerk and should include the reason for and dates of absence.

After three or more consecutive days of absence due to illness or injury, or when a student has been absent due to a contagious condition, a medical certificate is required upon the student's return to school. In cases where there is a conflict between a doctor's opinion and that of the school based on observation of the child in school, the school reserves the right to exclude a child from school until it is deemed appropriate for the child to return to classes.

When a student is absent for three consecutive days due to illness, the student or parent should contact the school for homework assignments. This is to prevent excessive make-up work for the student upon return.

### **3.5b Unexcused & Excessive Absences**

#### **High School:**

Absences are tracked by each individual class and the policy on the number of days missing for each class will be in effect. The maximum number of classes missed is seven per semester regardless of whether the absence is excused or unexcused. At the 8th absence, academic credit will be forfeited.

### **3.5c Prearranged Absences**

Prearranged absences are marked as unexcused absences. The parent or legal guardian of the student must provide advance notice by completing the Prearranged Absence form. The Prearranged Absence form is available in the parent portal.

The school requests that 48 hours notice be provided to the school for pre-arranged absences. However, if work assignments are requested from the teacher, five days notice is required. It is the responsibility of the parents and/or the student to get assignments from the teachers so that the student's work may be completed and returned in a timely manner.

The principal has discretion to make a pre-arranged absence an excused or school-sponsored absence in exceptional circumstances based on the educational merit of the absence.

### **3.5d School-Sponsored Absences**

Students may occasionally attend school-sponsored field trips, athletics trips, etc. These students will be marked absent from school. However, given the value of the trips, these absences will not count against a high school student towards losing credit.

### **3.6 Extracurricular Activity Attendance and Eligibility**

Because participation in extracurricular activities is viewed as a privilege, participants are required to meet the standard for eligibility in academic and behavioral areas as well as attendance. Students are expected to attend every practice and contest and to give their full effort both in practice and competition. The student, the student's family, and the coach must resolve any exceptions to attendance at practices and contests prior to the absence.

All students may participate during preseason tryouts.

Any student who receives an "F" on a semester report card will not be allowed to participate in athletics and activities during the next season. Eligibility will be verified at each semester reporting period. The administration may also restrict students on Academic Intervention from participating in extracurricular activities (ECAs), including sports events. Students must also be current with their school fees to participate in athletics. Academically ineligible students are not permitted to participate in practices or competition until their eligibility is restored.

For weekday games, students must be at school by lunch to be eligible to participate in the afternoon. For Saturday games, students must be at school by lunch on the Friday before to be eligible to participate. If a student is absent from school on Friday due to sickness, they will not be permitted to participate in the Saturday activity.

## **4.0 COMMUNICATION**

### **4.1 Translations**

When translations are provided by ICS in a language other than English, the English version is always the official version. Translations are provided as a courtesy and are not the official version.

### **4.2 Appropriate Use of Language**

ICS espouses a community language policy where we encourage students to speak a common language that includes everyone; at ICS, the language of academics is English. Our community is designed to include others, and students who use language as a way of excluding others will be subject to discipline.

While there are cultural differences in what is considered "cursing," ICS staff will remind students that inappropriate and disrespectful language, in English or any other language, will not be tolerated. We ask that parents/guardians remind their children about the importance of using appropriate language at school.

### 4.3 Parent-Teacher Conferences

Parent-teacher conferences occur during the first semester.. The purpose of parent-teacher conferences is to have parents and teachers meet to discuss how each student is doing academically and behaviorally in school. Parents can sign up electronically, and we encourage both parents to attend. These conferences last 10-20 minutes depending on the student's grade level.

Any parent who would like a conference with his/her child's teacher outside of the scheduled conference time is asked to arrange for a conference time in advance. Since teachers have certain duties and responsibilities before and immediately after school, they are not always available. You may set up a conference by contacting your child's teacher directly.

### 4.4 Feedback

ICS is committed to providing the best possible educational services to our students. We welcome all feedback. Your feedback provides us with valuable learning opportunities, which help us to continually improve our school. Your input will be handled confidentially. A feedback form is located in the Parent Portal under Quicklinks ([www.ics.edu.sg](http://www.ics.edu.sg)). The form is sent directly to the ICS Director. The ICS Director will determine the most appropriate action to be taken to investigate and respond to your input.

### 4.5 Addressing Concerns Policy

ICS uses Matthew 18 as its model for addressing concerns. Our goal is for each community member to understand that it is our desire that there be a spirit of unity at ICS and that our community avoid slander, gossip, or whispering about one another.

Parents are expected to promote and support the policies and personnel of ICS, to speak positively about the school, and to direct any questions or concerns to the appropriate individuals. Complaining and murmuring about school policies or personnel to others in the school is not helpful and will not resolve concerns. At no point during this process should anyone not related to the individual concerned be involved in the process.

4.6a	Academic	Grievance	and	Dispute	Procedure		
Step	1.	Speak	directly	with	the	appropriate	teacher

Students or parents should first speak to the appropriate teacher. For grade disputes, students or parents will have one week after grades are released and/or published to dispute the grade with the teacher. The teacher has one week to respond to the dispute.

<b>Step</b>	<b>2.</b>	Speak	with	the	teacher	and	principal
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If the teacher's decision is not satisfactory, schedule a conference with the teacher and the principal. The principal has one week to respond.

<b>Step</b>	<b>3.</b>	Contact	the	director
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If the principal's decision is not satisfactory, they will have one week from the date in which they received the decision to file an appeal with the director. The principal and director have one week from the date that the appeal was received to render a decision.

#### **Step 4. Appeal to the ICS Board**

The board appeal process involves submitting the concern in writing to the ICS board of directors (school board) for review. The board will review the concern and provide the parties with a decision within two weeks from the date of submission. The primary focus of a board review is to ensure that appropriate policies are in place and that those policies have been followed. The decision of the board is final. Appeals to the board will only be considered for high school transcripts that affect the final grade by at least five percentage points and after steps one through three have been followed. Lesser disputes will be handled within steps one through two.

#### **Step 5. Follow the CPE's Mediation-Arbitration Scheme**

If the board's decision is not satisfactory, the parent may seek redress via the CPE Mediation-Arbitration Scheme. [CPE Mediation-Arbitration Scheme](#)

#### **4.6b Business and Contract Grievance and Dispute Procedure**

##### **Step 1. Speak directly with the Advancement Director (if an admissions-related contract question)**

First speak directly to the Advancement Director, who will strive to explain the details of the contract and initiate corrective action if it is discovered that an element of the contract has been incorrectly implemented.

##### **Step 2. Contact the Business Manager**

If a satisfactory resolution is not reached in Step 1, a parent may file a grievance by sending a letter describing the issue to the ICS Business Manager. This letter should be dated and filed as soon as possible but not more than one (1) calendar months after the event giving rise to the grievance. The Business Manager will investigate the grievance, inform the aggrieved in writing within 7 days, and take corrective action as needed.

##### **Step 3. Contact the Council for Private Education**

If one of the parties is not satisfied with the resolution in Step 2, she/he should approach the Council for Private Education regarding advice. Currently, if the issue does not contravene the Private Education Act and/or its Regulations, you may seek redress via the [CPE Mediation-Arbitration Scheme](#).

Any actions that are taken are documented and a summary of the grievance outcome is communicated to the individuals who lodged the grievance. ICS's dispute resolution policy is aligned to the dispute resolution provision in the Private Education Act.

#### **4.6b Business and Contract Grievance and Dispute Procedure**

##### **Step 1. Speak directly with the Advancement Director (if an admissions related contract question)**



First speak directly to the Advancement Director, who will strive to explain the details of the contract and initiate corrective action if it is discovered that an element of the contract has been incorrectly implemented.

#### Step 2. Contact the Business Manager

If a satisfactory resolution is not reached in Step 1, a parent may file a grievance by sending a letter describing the issue to the ICS Business Manager. This letter should be dated and filed as soon as possible but not more than one (1) calendar months after the event giving rise to the grievance. The Business Manager will investigate the grievance, inform the aggrieved in writing within 7 days and take corrective action as needed.

#### Step 3. Contact the Council for Private Education

If one of the parties is not satisfied with the resolution in Step 2, she/he should approach the Council for Private Education regarding advice. Currently, if the issue does not contravene the Private Education Act and/or its Regulations, you may seek redress via the [CPE Mediation-Abitration Scheme](#).

Any actions that are taken are documented and a summary of the grievance outcome is communicated to the individuals who lodged the grievance. ICS's dispute resolution policy is aligned to the dispute resolution provision in the Private Education Act.

### **4.7 Use and Disclosure of Personal Information**

ICS is committed to maintaining the confidentiality of all information provided by you and undertakes not to divulge any of this information to any third party without your consent unless otherwise authorized by Singapore law. ICS will not disclose any personal information, course assessment materials, or assessment results for external third parties' marketing purposes.

ICS has implemented a data protection policy and is in compliance with the requirements of the Personal Data Protection Act of 2012. This policy serves as a guideline for the collection, use, disclosure, and processing of personal data of its employees, students, parents, alumni, and prospective students and employees. This policy covers personal data in ICS's possession and in the possession of organizations that we have engaged to collect, use, disclose, or process personal data on our behalf.

#### **Photographs and Video**

We regularly photograph and video students when they are participating in various activities. These are generally used for ICS publicity purposes, such as: yearbooks, school newsletters, brochures, fact sheets, program materials, annual reports, calendars, displays, videos, website, etc. Please note with the exception of ICS yearbook no information is ever published/printed that would identify individual students without the written consent of parent or guardian.

Parents who do not wish for their children to be a part of, or appear in, any ICS-related publication, will inform the school in writing through ICS's publication opt-out policy. Teachers and staff will be informed of any students who are not to be included in publications and the specific restrictions associated with each situation.

## 5.3 Acceptable Use of Technology

Technology is a tool that can be used to support the learning process. Technology allows tasks to be completed more efficiently and in new ways that were previously unimaginable. Technology also allows students to connect with the world and share their work with a global audience. Students will focus on using technology as a tool for communication and creation. Students will also be encouraged to develop character and creative thinking through the use of technology. Through the technology curriculum, students will learn to find balance and navigate the digital world.

Students are expected to use technology with respect, following the rules of the classroom and using technology as directed by their teachers. Students should not expect that files stored on computer devices and online systems in use at ICS will be private. Electronic messages and files on electronic devices and online systems in use at ICS may be treated like school lockers.

Administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.

Any violation of ICS policy and rules may result in loss of ICS-provided access to the Internet. Additional disciplinary action may be determined in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.

ICS makes no warranties of any kind, neither expressed nor implied, for the Internet access it is providing. ICS will not be responsible for any damages users suffer, including, but not limited to, loss of data resulting from delays or interruptions in service. ICS will not be responsible for the accuracy, nature, or quality of information stored on discs, hard drives, or servers. ICS will not be responsible for personal property used to access ICS computers or networks. ICS will not be responsible for unauthorized financial obligations resulting from ICS provided access to the Internet.

The school's information technology resources, including email, all forms of cloud-based storage, and Internet access, are provided for educational purposes. Adherence to the following policy is necessary for continued access to the school's technological resources.

This Acceptable Use of Technology Policy applies to all on-site ICS owned devices, and *self-owned* electronic devices used in the ICS environment.

### Student Expectations

Students must:

1. Respect and protect the privacy of others.
  - Use only accounts and networks to which you are assigned access. Do not create private networks through tethering to a mobile hotspot.
  - Respect passwords, data, or networks to which you are not authorized.
  - Remember that all private information about others or themselves should remain private.
2. Respect and protect the integrity, availability, and security of all electronic resources.

- Only use the computer assigned to you. Do not allow anyone else other than school staff and parents to access your computer for any reason.
  - Only download/upload, transmit, copy/delete or modify/use files, software or other media that include rights given to you. All materials stored on electronic devices are subject to review.
  - Use and modify software only within the rights granted to you and to no further extent.
  - Respect school equipment and do not cause any physical damage or trauma to the equipment.
  - Middle school and High school students should bring computers and power cords with you to school every day: No "loaner" computers or power cords will be provided unless requested by the school Principal.
  - Students must charge computers overnight and bring a fully charged computer to school each day. Keep computers fully charged and operating for everyday use.
3. Respect and practice the principles of community.
- Communicate only in ways that are kind and respectful.
  - Report threatening or discomforting materials to a teacher.
  - Understand that nothing on a computer or the network is totally private. ICS and your parents have the right to access any of your files and folders at any time.
  - Use computer technology within the bounds of international law and without violating the rights of others.
  - Use computer technology within the guidelines set by the school or by individual teachers.
4. Respect and protect the intellectual property of others.
- Respect copyrights (only use legal software, music, games, or movies).
  - Do not use the computer in an effort to plagiarize or cheat.

A student must not use or modify any computer technology (hardware, software, protective casing, or peripherals etc.) provided by the school without authorization from school authorities. This is to include notebook computers issued to students to assist in the delivery of the ICS curriculum.

## **5.5 Elective Only Technology Program**

ICS does not provide any technology devices for our elective only courses. However all ICS students are required to follow the Technology Code of Conduct. Elective only students who would like to use their own device during their elective course should consult with the school's IT office to make sure the device is compatible before they start their elective classes. The IT office will provide technical assistance to get onto the wifi but will not provide any other assistance.

## **6.0 HEALTH**

### **6.1**

### **Immunizations**

ICS requires students to be vaccinated against measles and diphtheria as is required by Singapore Law (Infectious Diseases Act, Section 46, 4th schedule). ICS highly recommends students vaccinations are kept current with the Singapore National Childhood Immunization

Schedule. Students who do not have the required vaccinations will not be allowed to attend classes.

## 6.2 Illness Policy

If a student feels unwell at school, the First Aid office will assess the student and contact parents if needed. If a student presents to the FAO with fever of 37.5C (100F) or above, vomiting, diarrhea, or eyes that are reddened or have discharge, it is recommended that he/she goes home. Please ensure you are able to pick up the student within a reasonable time frame. This is to avoid the potential spread of illness and best care for your child. **Please keep your child at home for 24 hours following a fever, vomiting, diarrhea, or commencement of treatment, because this is a requirement.**

Any condition deemed contagious by the First Aid office will require the student to return home until fully recovered. If the condition is contagious, a medical certificate will be required stating the student is cleared to return to school. Upon returning to school, your child will be screened by the First Aid office prior to returning to class.

If a student is unable to participate in physical education due to illness or injury, a note from a parent is required to excuse the student for one PE class. The first aid officer will not excuse the student unless the illness or injury happens at school. If the student must miss more than one class, a medical certificate from a physician is required.

## 6.3 Medication Policy

1. All medications will be administered by the First Aid staff, not the class teachers.
2. A **Medical Authorization Form** must be completed before medications can be distributed. Medication Authorization Form can be obtained in the First Aid office or via the Parent Portal under Quicklinks. You may also email the First Aid office for a copy.

If a student requires an epi-pen, parents must provide TWO (2) epi-pens to the school each school year. Students may self-carry emergency medications (i.e., asthma inhalers, epi-pens, diabetic medication) if they are assessed as being competent to do so, by the First Aid office, relevant principal, and parents. Once assessed, an **"Authorization To Carry And Self Administer Emergency Medication"** form must be completed.

## 6.4 Medical Emergency Policy

In the case of a medical emergency, parents will be contacted. Transfer to a medical facility will be arranged, as required. When necessary, a staff member will accompany the student to the appropriate medical center. The First Aid office will provide immediate necessary medical attention until trained emergency medical services arrive.

## 6.5 Food Allergies

It is the parent's responsibility to inform the school of any known food allergies and to provide emergency medication in case of accidental exposure to allergens. Information regarding food

allergies will be shared with teachers and staff. Any student with severe allergies will need to complete a '**Food Allergy And Anaphylaxis Emergency Care Plan**'. A supply of 2 epinephrine auto-injectors must be provided to the First Aid office before attending school and at the start of each academic year. **Students will not be permitted to start school until both the care plan and epi-pens are present.**

## 6.6 Medical Insurance Coverage

### Undertaking the Medical Insurance Coverage:

ICS hereby confirms and undertakes to the student that it has in place a medical insurance scheme for all its students. This medical insurance scheme shall minimally provide for an annual coverage limit of not less than S\$20,000 per student, at least B2 ward in government and restructured hospitals and 24 hours coverage in Singapore and overseas (if student is involved in school-related activities) throughout the course duration, and the Student is encouraged to seek advice on whether more comprehensive insurance cover is required or desired.

ICS appointed medical insurance provider: **NTUC Income Insurance Co-operative Limited**  
**Policy Number: 4000169955**

Injured students requiring outpatient care must seek medical attention within **24 hours of the injury** to qualify for this coverage. Follow-up care related to outpatient treatment of injuries must be provided by the same practitioner and is covered for a maximum of 31 days from the date of the accident. Claims must be filed within 30 days to qualify.

## 6.7 School Physicals

ICS will require any current student changing division to have an updated school Physical Evaluation Form before the start of school. This applies to rising 1st graders, rising 6th graders and rising 9th graders. Students will no longer be required to do annual sports physicals when playing competitive sports.

## 7.0 CHILD SAFETY

### 7.1 Child Protection

ICS adheres to the child protection standards as defined by the Ministry of Social and Family Development (MSF) and the Child Safety and Protection Network of which ICS is an associate member through the Network of International Christian Schools.

In summary, child abuse is any act by a person of influence who endangers or impairs the child's physical or emotional well-being or is deemed inappropriate by community values and professionals. It includes but is not limited to the following:

#### Physical Abuse

Physical abuse occurs when a child is physically injured by non-accidental means (e.g. forceful shaking, burning, slapping, excessive discipline or physical punishment).

#### Sexual Abuse

All sexual touching between an adult and a child is sexual abuse. Sexual touching between children can also be sexual abuse. Sexual abuse between children is often defined as when there is a significant age difference (usually 3 or more years) between the children, or if the children are very different developmentally or size-wise. Sexual abuse does not have to involve penetration, force, pain, or even touching. If an adult engages in any sexual behavior (looking, showing, or touching) with a child, it is sexual abuse.

## **Neglect**

Child neglect is the deliberate denial of a child's basic needs. This is where a parent or a caregiver fails to provide adequate food, shelter, clothing, medical care and supervision or forces a child to do things inappropriate for his/her age.

## **Emotional/Psychological Abuse**

Emotional/psychological abuse refers to the significant impairment of a child's social, emotional, cognitive and intellectual development, and or disturbances of the child's behavior resulting from behaviors such as persistent hostility, ignoring, blaming, discriminating or blatant rejection of the child.

If cases of abuse do come to the attention of staff members, ICS has an ethical and legal obligation to follow the reporting requirements as outlined by MSF and NICS/Oasis.

## **7.2 Bullying Prevention**

ICS believes that every student has the right to be treated with respect and to feel safe within the learning environment.

At ICS, bullying will not be tolerated, and we believe that it is everyone's responsibility to be educated on the facts and report bullying behavior that happens within the school community.

Bullying includes, but is not limited to: repeated harassing, intimidating, teasing, and/or threatening. Cyber-bullying is bullying using email, instant messages, text messages, or other internet media. ICS, in an attempt to Define, Identify, and Deal (DID) with cases of bullying within the school, has formulated a comprehensive plan to address the issues of bullying. In school-related cases, the school will examine the facts, interview the necessary persons and work with all parties to provide a safe and secure environment to learn.

Engaging in such activities may result in permanent expulsion from ICS and/or police action. It is highly recommended that parents model and monitor appropriate behaviors and actions in dealing with issues of bullying and harassment.

## **7.3 Self-Harming Behaviors**

While self-harming typically refers to cutting, it can also refer to other behaviors including cutting, eating disorders, scratching, burning and hair pulling. ICS seeks to respond to these incidences compassionately while still providing other students with a safe environment which is conducive to learning. When a staff member suspects or becomes aware of the self-harming behavior, the student will be referred to the school counselor for assessment and follow up. Students who exhibit self-harming behaviors will be required to have completed a safe return form and have a written and signed agreement with the ICS counselor regarding requirements for returning to school.

Where the student is consistently unable to adhere to the signed agreement or where the behavior is worsening and it is deemed that ICS is unable to provide the kind of environment that the student needs, ICS administration may ask the student to leave in order that he/she can receive intensive treatment. Once the behavior has ceased or sufficient improvement has been made, ICS will consider re-enrollment.



## 7.4 Counseling Services

ICS has two full-time School Counselors, one focusing on elementary and middle school students and the other focusing on high school students. ICS counselors support students academically, with college/career counseling, and with social-emotional health. Counselors provide short-term individual counseling, group sessions, classroom guidance and curriculum, and parent presentations. Effective communication is a priority, and the counselor's goal is to ensure that ICS staff and families are working together to support student success.

For our elective only students we will refer you to outside counselor support should the need arise.

## 7.5 Sexual Purity Policy

ICS has a duty to protect the moral environment of our community and to ensure the health and welfare of all our students. Public displays of affection in the form of kissing, excessive hugging, or inappropriate touching are not allowed. ICS expects all students abstain from sexual acts, and the administration reserves the right to dismiss from the school any students discovered to be willfully and/or continually sexually active. However, if a student is struggling in this area and in need of help/counseling, or has been the victim of any kind of sexual abuse, he/she may seek the assistance of our counselors.

Because ICS's highest priority is the safety of the students it serves, ICS will take necessary steps to ensure students' psychological well-being. ICS reserves the right to appropriately discipline, including dismissal, any student involved with viewing or distributing content of a sexually inappropriate nature on campus or sharing such content from one ICS student to another student at any time.

## 7.6 Compliance with Relevant Singapore Law

It is the responsibility of every international student studying in Singapore to know relevant Singapore Law, especially those relating to ICA and illegal activity, as illegal activity in Singapore may be defined differently than a student's home country.

- **Immigration** - All international students studying in Singapore must have a valid passport and a Student Pass from the ICA (Immigration and Checkpoint Authority).
- **Employment** - International students are not allowed to work in Singapore without a Work Pass Exemption from the MOM.
- **Drugs** - Possession of Controlled Drugs is presumed to be for trafficking, an offence, which can carry the death penalty.
- **Alcohol Abuse** - Any offense committed while being intoxicated (drunk) is punishable under the law.
- **Smoking** - Smoking in specific public places and indoor restaurants is prohibited.
- **Littering, spitting and vandalism (with graffiti)** in public areas are serious offences.

Consult [www.singaporelaw.sg](http://www.singaporelaw.sg) for other areas of Singapore law. This information is given to provide general awareness of relevant Singapore laws. In some instances, other sections of this handbook outline stricter policies that govern ICS student behavior.

## 8.0 SCHOOL UNIFORM

## 8.0 SCHOOL UNIFORM

8.1	School	Uniform	Provider
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School uniforms, including all shorts and shirts, must be purchased from our supplier Lim Meng Keng Department Store.

Lim Meng Keng Department Store  
211 Holland Avenue  
#02-18 Holland Road Shopping Center  
Phone: 6468 3655  
Fax: 6469 0017

Please label all uniforms with the student's name for easy recovery from Lost and Found.

8.2a	Guidelines	for	Boys
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- Hairstyles are to be tidy and pulled away from the eyes and not extreme in nature.
- No earrings or other facial jewelry.
- Appropriate footwear includes dress shoes, athletic shoes or sandals with heel straps.
- Athletic shoes must be worn for PE.
- Head coverings may be worn outside the school building (provided they do not bear inappropriate logos, etc.), but they may not be worn inside.
- No undergarments should be visible in public on campus at any time.
- Only ICS hoodies will be permitted

8.2b	Guidelines	for	Girls
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- Hairstyles are to be tidy and pulled away from the eyes and not extreme in nature.
- No excessive jewelry or heavy make-up.
- No facial jewelry.
- No more than four earrings per ear. Large hooped earrings should be removed for PE and athletic events.
- No navels or midriffs should be visible.
- All bottoms must measure longer than the longest finger tip.
- Appropriate footwear includes dress shoes, athletic shoes or sandals with heel straps.
- Athletic shoes must be worn for PE.
- No undergarments should be visible in public on campus at any time.
- Head coverings may be worn outside the school building (provided they do not bear inappropriate logos, etc.), but they may not be worn inside.
- Only ICS hoodies will be permitted
- ICS khaki capri pants will be permitted

## 8.2 ICS Uniform



8.2c

PE

Uniform

In Middle and High School, PE uniforms (both red shirt and blue shorts) must be worn **ONLY** for PE Class by all students. Students must be in their regular school uniform for all other classes. PE uniforms may be purchased at the same supplier as regular school uniforms.

8.2d

Additional

Guidelines

Toy guns, swords, and knives are classified as weapons and may not be brought to school at any time – *not even as part of a costume*. They will be taken away.

In cases where there is disagreement over terminology or the general appearance of a student, the administration will make the final decision.

If a student is not in uniform, students will be required to purchase a new uniform (including PE uniform) from the front office, and parents will be charged for the uniform through campus card.

## 9.0 DISCIPLINARY MEASURES

### 9.1 General Statement

We believe that respect for authority is an essential ingredient to quality education and character development; therefore our classrooms are controlled with firm, loving discipline by qualified and dedicated Christian teachers (Hebrews 12:6-11). ICS classroom teachers are tasked with the primary responsibility of ensuring that their students behave in a proper and fitting way at school. At the beginning of the school year, each teacher creates a classroom management plan, clearly communicates the rules and consequences to the students and then consistently implements it. These classroom rules/policies will be available to the parents during Orientation and posted on ICS's LMS/SIS.

Please be supportive of the teachers and administration in their decisions and let your child know that you and the school are on the same team – his/her team. Your support of the ICS staff will teach your child much about respect for authority.

### 9.3 Middle and High School

Because of the limited time for each class period and the importance of teaching the curriculum, discipline problems will be dealt with firmness and grace. Teachers typically issue detentions to middle school and high school students for misconduct. Minor infractions warrant a demerit and are issued at the discretion of the teacher. A student who accumulates four demerits will be issued a detention.

Detention will be held once a week from 3:20pm to 4:15pm in the supervising teacher's classroom. Students will be issued a detention for the next available week. Parents will be notified of a student's detention via electronic communication. If detention is missed or the student is tardy, the principal will decide what additional consequences will be incurred.

Once a student has served detention for the accumulation of four demerits, the demerits are cleared. To earn another detention a student must accumulate four more demerits. At teacher discretion, a detention may be given to the student directly with no demerits if the behavior is dangerous or repetitious. If a student serves two detentions during a semester for misconduct, he/she will meet with the principal to discuss his/her behavior. At the end of each semester, *demerits are erased*, allowing students to begin each semester with a fresh start.

At times it may be necessary for the teacher to send a student to the principal's office. For a series of minor problems or major offenses, the school administrator will determine the appropriate corrective consequences. Major offenses include, but are not limited to the following: profanity, willful destruction of school property or that of another student, bullying, cheating, lying, fighting, and blatant disrespect to a staff member, theft, the use of alcohol or tobacco or a minor offense that has become a habit. Depending on the misbehavior, discipline may take several forms such as: parent conference, "in-school" or "off-campus" suspension, or expulsion.

## 9.4

## Suspension

## Guidelines

1. Suspensions from school will be treated as excused absences.
2. Suspended students will be given the work they miss. The time they are given to make-up their work will be the same as listed in the handbook for other absences.
3. The administration may suspend students for any of the following as well as for other offenses that may not be listed here:
  - Consistent refusal by a student to change his/her behavior. For example: repeated detentions for the same offense;
  - Fighting or bullying;
  - Possession and/or use of tobacco products during school hours, at a school-sponsored event or while wearing their school uniform;
  - Destruction of school or personal property;
  - Possession and/or use of lighters, matches, or any type of knife or weapon; or
  - Any illegal activity.
4. At times the administration will dismiss students for infractions including, but not limited to:
  - Plagiarism
  - Abusing, supplying, selling or possessing illegal drugs or drug paraphernalia;
  - Possession/use of alcohol products;
  - Stealing;
  - Assault or battery;
  - Threatening the safety of other students;
  - Possession of a weapon;
  - Serious violation of any country ordinance;
  - Fornication, homosexual behavior or any other sexual immorality;
  - Commission of any suspendable infraction while on disciplinary probation; or
  - Committing a second, similar suspendable offense within the same school year.
5. These guidelines are in place to guide the administration when working with students. However, exceptions to the guidelines may be made based upon the contrition of the student, the circumstances surrounding the incident, the past behavior pattern of the student and the involvement of the parents and guardians.

## 9.5

## Expulsion/Dismissal

## from

## School

The school generally follows its discipline procedures contained herein. However, there are circumstances in which the school administration and/or board may determine, in their sole discretion, that it is appropriate not to follow progressive discipline steps. In cases in which a student has engaged in egregious, immoral, or other unacceptable behavior, the school reserves the right to suspend or expel the student immediately. Permanent expulsion/dismissal from ICS may occur for behavior outside of school if it is of a nature that exhibits extremely poor conduct.

If a student is dismissed from ICS for any reason, any refund of fees will be made using the same policy as for withdrawing students (outlined in the ICS Refund of Fees policy). Students dismissed during the semester are liable for full payment of all tuition fees with no refund of any fees for any portion of a semester.

ICS will release transcripts or a student's records only after confirming with the business office that the student's account is paid in full, technology turned in, and textbooks returned. If the student's account is paid in full, records will be released and the transcript will be sent. For current students, a copy of the student's last semester grades will also be sent. If the account is not paid in full, no transcript or other written details regarding the student's academic record for the current or any previous semesters will be released.

## **9.6 Conduct Eligibility for Athletics**

Once a player has been observed or reported by a verifiable and reliable source as using alcohol or tobacco during the season, the following actions will take place:

1. The coach and student-athlete will conference.
2. The Activities and Sports Director and Principals will be informed of the reported incident.
3. The student-athlete's parents will be informed of the reported incident.
4. The involved coach(es) and Administration will review the reported offense. If the offense is confirmed as accurate, the following disciplinary actions will be applied:
  - a. First offense: A 1-2 week suspension from practices and/or games could be applied.
  - b. Dismissal from the team for the remainder of the season.

## **10.0 SCHOOL AND PERSONAL PROPERTY**

### **10.1 General Statement**

ICS is not responsible for lost or stolen items. Students who bring these items to school do so at their own risk.

### **10.2 Mobile Phones**

For high school students, cell phones and ear buds/headphones must not be seen nor heard during class time unless the teacher grants expressed consent, otherwise phones and ear buds will be confiscated by the teacher. When a phone or ear buds are confiscated, the teacher will pass them to the Academic Office. The student must relinquish the phone and/or ear buds before school begins and retrieve after school for five school days following the initial incident. If further abuse of the phone and ear buds occurs, the administration will take appropriate action.

### **10.3 Lost and Found**

Please label all clothing, books, bags, etc. with the student's name for easy identification. Books, water bottles, clothing and any other articles found lying around the campus will be placed in the Lost and Found cabinet in the school canteen. Only valuable items, such as watches, jewelry, wallets with cash, ID and EZ-link cards, will be kept in the front office until they are claimed. Periodically, unclaimed and unidentified items will be available for sale to the community, donated or disposed of.

## 10.4

## Textbooks

ICS provides textbooks as a guide and reference for classroom instruction. School fees cover the cost for the use of all textbooks.

Textbooks and novels are assigned through Follett to individual students during Orientation, within the student's first week of enrollment at ICS, and/or at a teacher's request. All textbooks must be covered within one week of the textbook being issued, and students should pencil their names into the front of the textbooks. Students are responsible to keep track of all textbooks and novels assigned to them. ICS provides students with a cubby/locker to use on campus where students may safely store their textbooks while at school.

While fair wear and tear is expected on the textbooks or novels, any significant damage or loss of the textbook or novel is the student's responsibility. Fair wear and tear, loss, or damage to a textbook or novel is determined solely by ICS. In the case, ICS determines loss or damage, the student to whom the book is signed out is ultimately responsible to pay the replacement cost as set by ICS. Students must pay the fee set by ICS; ICS does not allow students to individually procure another copy of the textbook or novel as a replacement.

Textbooks are checked in at the time a student chooses to withdraw from ICS, at the end of the semester for semester-long courses, or during final exams for year-long courses. Textbook fines for 1st-semester-only courses are issued at the beginning of January; fines for 2nd-semester-only and year-long courses are issued on the last day of school. A family must pay all textbook fines before a report card, transcript, and/or diploma are released to the family.

## 10.5

## Lockers

Students are assigned a locker with a school-issued combination lock (for MS and HS) for the storage of personal and school-related belongings. The lockers are school property and the students' use of them is a privilege. All lockers should be kept neat and clean with no materials stored on top or spilling out of them. Lockers should not be damaged, decorated on the exterior, or decorated in ways that are permanent or are of questionable morality.

The school encourages students to keep valuables at home, locked in a locker, or with them at all times. The school bears no responsibility for items taken from a locker.

The school reserves the right to search any student locker at any time. Students MAY NOT move their belongings to any locker other than the one assigned to them.

HS Students who are enrolled in a PE class must bring a lock for their belongings in the PE locker room or lock their belongings in their regular locker. All valuables must be locked at all times

## 10.6

## Property

## Damage

Students are responsible for damage to school property and equipment. If not specifically listed below, the student is responsible for the full, actual cost of the repairs. In any of these



situations, the student may also be subject to disciplinary action ranging from demerits, detention, or suspension.

## 12.0 MIDDLE SCHOOL AND HIGH SCHOOL

## 12.0 MIDDLE SCHOOL AND HIGH SCHOOL

### 12.1 MS/HS Grading Policy

Students in middle school receive a grade based on their demonstration of mastering academic grade-level standards in each course:

Grade Descriptor	Description	MS Letter Grade	HS Letter Grade
Exemplary	<p>The student independently and consistently demonstrates his or her ability to meet the expectation through work that is innovative and comprehensive - showing nuanced understanding of the standards.</p> <ul style="list-style-type: none"> <li>• The student demonstrates sophisticated critical and creative thinking.</li> <li>• There is consistent evidence of analysis, synthesis, and/or evaluation when solving problems, answering questions, and expressing himself or herself.</li> <li>• The student readily applies knowledge and skills to new and unfamiliar situations with strong and convincing evidence and/or explanations as the task allows.</li> </ul>	E	A
Meeting	<p>The student independently and consistently demonstrates his or her ability to meet the expectation set forth by the grade-level standard.</p> <ul style="list-style-type: none"> <li>• The student is capable of selecting the appropriate strategy to solve problems, answer questions, and express himself or herself.</li> <li>• The student only occasionally applies his or her knowledge to more authentic and atypical circumstances.</li> </ul>	M	B
Approaching	<p>The student independently but inconsistently demonstrates an ability to meet the grade-level standard. While the student may sometimes show an ability to meet standard, the student occasionally needs initial support from the teacher to be able to work independently.</p> <ul style="list-style-type: none"> <li>• The student has some transferable skills and a limited conceptual understanding that goes beyond whether something is right or wrong.</li> <li>• The student's ability to make connections related to</li> </ul>	A	C

	previously explored concepts is rare or minimal.		
Support Needed	<p>The student requires sustained assistance from the teacher in order to partially meet the grade-level standard.</p> <ul style="list-style-type: none"> <li>• The student's explanations and demonstrations are task-specific, inconsistent, linear, and isolated.</li> <li>• The student is unable to create connections related to previously explored concepts.</li> <li>• The student operates at the recall and replicate level of understanding.</li> </ul>	SN	D
No Progress	Even with assistance, the student has made no progress towards meeting the standard.	NP	F
Insufficient Evidence	The student has not provided the teacher with enough evidence to make an informed decision about the student's learning in relation to the standard. Either whole pieces of evidence are missing or the submitted evidence is incomplete. If not enough evidence can be collected by the end of the semester, the IE will convert to an F.	IE	IE
Not Applicable	The standard was not covered during this semester.	NA	NA

Students who do not reach an acceptable level of mastery on assessments will be given the opportunity to retake or redo them until they reach an appropriate level of understanding. If a student does not show adequate learning by the end of the semester, they will receive an IE (Insufficient Evidence) on their report card and will have 2 weeks to show sufficient evidence of learning.

All standards are represented in Powerschool, while a select set of standards and the final course grade will be shown on the report card.

Students' academic grades will not include their habits of work, such as work completion, participation, or attitude. Work completion, participation, and attitude, will be reported separately as habits of work grades. Habits of work are reported on the following scale:

<b>4</b>	Meeting Grade-Level Expectations
<b>3</b>	Approaching Grade-Level Expectations
<b>2</b>	Below Grade-Level Expectations
<b>1</b>	Grade-Level Expectations Not Met
<b>I</b>	Incomplete
<b>NA</b>	Not assessed in this grading period

The school year is divided into two semesters. Report cards are issued to parents at the end of each semester. Please keep in mind that report cards cannot be issued until all financial obligations are up-to-date.

## 12.2 Assessment Policies in MS/HS

ICS has a [schoolwide assessment policy](#) that outlines our philosophy of assessment and key terms. Teachers' practice must adhere to these policies.

In order to ensure consistency in giving student assessments, the ICS has the following schoolwide assessment agreements in place. *Notes in italics are specific to the middle school and high school.*

### Alignment

All assessments and assessment items are aligned to ICS's curriculum standards.

### Formative and Summative Assessments

Formative assessments are used to provide teachers with feedback to guide and make adjustments to classroom instruction. Formative assessments give students information about their progress towards meeting the standards that will be assessed at the end of the unit/semester.

The purpose of summative assessments is to provide verification of a student's learning at a predetermined point in time as well as for communicating student learning in relation to the standards.

All students should have the opportunity to have material assessed on a formative assessment prior to the information being assessed on a summative assessment.

Summative assessments must be announced at least two class periods in advance. Announcements should be made in class and posted on Schoology.

Over the course of a unit/semester, teachers use a variety of assessment methods to provide students with opportunities to showcase their learning.

*Students in grades 9-12 take cumulative semester exams for each subject. Exams may only be administered during the times designated on the school calendar. The specific exam schedule will be published by the principal at least two weeks in advance. All classes are expected to give an exam or summative project.*

### Timing of Feedback

Following formative assessments, students must be given feedback that is both timely and actionable, with clear action steps and goals communicated for working toward meeting the standards. Feedback should be given at the minimum of once every two weeks.

### Common Assessments

For courses taught by multiple teachers, all written summative assessments must be the same regardless of teacher.

*All students should be progressing towards the same performance task (summative assessment) regardless of the teacher. With that there should be common, consistent and timely formative checks and feedback given throughout the process of completing the performance task.*

### Retesting

Each division must have a retesting policy in place that provides students with an opportunity for reassessment on summative assessments. Final exams cannot be reassessed.

*Reassessments may include individual students or the entire class. When assessments are reassessed, they may be reassessed in part or in whole, in the original format or in a different format.*

*In order to reassess, a student must complete the original task/assessment and complete any reteaching/relearning activities prescribed by the teacher, and all reassessments must be completed within two weeks of the initial assessment. Reassessment grades will replace the original grade. Only one reassessment opportunity will be allowed per assessment though in rare circumstances and with the principal's approval an exception for a second reassessment may be made.*

### Grade Calculations

As a standards-based school we believe that student learning and growth is more important than snapshots of student performance on an individual assessment at a particular point in time. As such, progress towards standards is taken into account. Teachers use a combination of the most recent and most frequent evidence of student achievement to determine grades.

### Individual vs. Group Performance

While teachers may choose to allow students the opportunity to collaborate on assignments, students will be graded individually on their individual contribution to the project.

### Accommodations and Learning Needs

Students who have documented learning needs will be provided with appropriate accommodations as determined by an educational psychologist report and the learning support teacher's recommendations.

### Incomplete Work / Insufficient Evidence

Over the course of a semester, a student must submit sufficient evidence of his or her learning (through summative assessments). Students who do not complete all summative assessments will be assigned a grade of "insufficient evidence" until all work is completed.

*Missing assessments should be made up or turned in within two weeks of the initial date.*

*All grades for standards must be justified with sufficient evidence. Failure to submit an assessment is not evidence of poor academic performance, but evidence of poor behavior. Best practices tells us that awarding of an F should rarely happen if an appropriate course of action is taken.*

*In order to assist teachers in combating this, the following strategies must be implemented:*

- *For assessments that are occurring over an extended period of time, timely formative checks need to be used to check progress. It is strongly encouraged to provide a formative timeline for all assessments.*
- *If an assessment is past due, the teacher should:*
  1. *Meet with the student during Study Hall, Advisory, or after school to provide guidance on how to complete the assessment by the end of the session. The*

2. *If the student misses the meeting during Study Hall, Advisory, or after school, the teacher may assign a detention. The teacher assigning the detention will supervise the detention. Whatever is done by the end of the detention will be assessed and placed in PowerSchool.*

- If after the formative checks, additional support sessions, and parents contact there is still incomplete work, then the teacher may report a zero as all due diligence has been taken to support the student.*

A student who plagiarizes or cheats on an assignment has not provided a teacher with sufficient evidence to make an informed judgment about a student's learning. A teacher will inform the principal regarding all instances of academic dishonesty. On the first offense, a student's grade will be reflected as insufficient evidence until the assignment is completed as the student's own work. On the second offense, a student's grade will be reflected as insufficient evidence until the assignment is completed as the student's own work *and* the student will be suspended. On the third offense, further disciplinary action will be taken.

Semester exams are administered during the last five days of each semester. Please ensure that your child is not absent for his/her final exams. Final semester exams can only be rescheduled due to an illness, death in the family, or other family emergencies. Early travel plans or departure requests will not be considered and do not classify as a family emergency.

If a student receives two or more Ds, Fs, or IEs consistently on the weekly grade check, the MS/HS Academic Counselor will meet with the module teacher and student to review the situation in order to put appropriate interventions in place to support the student. . If the student does not show improvement in the course, the MS/HS Academic Counselor will reach out to the parents and Principal to develop appropriate intervention plans.

If a student is not making progress toward a diploma, the administration will place the student on academic probation. This student will have one semester to make satisfactory progress. If satisfactory progress is made, the student will be removed from academic probation. If satisfactory progress is not made, the student may be required to repeat the grade or the administration may recommend transfer of the student to a different school.

12.5 Course Entry Requirements

Per ICS Policy: the student must be age 13-19, Academic Level: American Curriculum Middle School Grade 8, Language Proficiency:Completion of American Curriculum Middle School Grade 8 in English.

Homework is given as a way for students to practice and reinforce the skills and concepts that are being taught in class. All students learn at a different pace and in different ways, and homework gives students one more way to practice which leads to learning. Homework is used by teachers to check for understanding and monitor student learning. Middle school students may have 30 - 90 minutes of homework daily. As a general rule, high school students should expect 90 - 120 minutes of homework each night. However, high school students’ homework requirements vary based on the courses being taken; honors and AP have higher homework loads than regular courses.

Students will receive feedback on their homework to guide their understanding so all students move toward meeting the standard.

Students are encouraged to take homework seriously as it is meant to help them learn. Failure to complete homework will be reflected in the Habits of Work grades in each class.

12.12	HS	Transcript	Release	Policy
		<ul style="list-style-type: none"><li>ICS will release a transcript only after first securing permission from the Business Office to make sure the student’s account is paid in full. Additionally, all fees must be settled, detentions served, and all school property must be returned before the release of transcripts.</li><li>If student accounts are not paid in full, no transcript or other written details regarding the student's academic record will be sent.</li><li>The High School student must complete the community service hour requirements before their transcript will be released.</li><li>ICS may charge fees for printed copies of report cards, diplomas, reference letters, transcripts, or other certificates. Students must pay for costs incurred in order to send transcripts or other documents by any courier other than regular mail.</li><li>Any request for transcripts and other documents as needed should be made by emailing registrar@ics.edu.sg.</li></ul>		