

**INTERNATIONAL
COMMUNITY SCHOOL**

**Middle
School
Program**

*“Pursuing Excellence for the
Glory of God”*

1 Corinthians 10:31



Subjects found in this Catalogue:

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Mrs. Noelle Fleischmann
Middle School Principal

Middle school students are full of energy, passion, and a curiosity to learn more. All of these factors make this group capable of significantly impacting the world. Because these students are living through a time of great change in their lives, bodies and minds, the ICS Middle School employs knowledgeable teachers who are committed to creating a safe environment where each student is valued, supported, and safe to ask questions.

Our staff works diligently to provide each student with a challenging academic program. At ICS, we understand that every student learns in a different way, so we use a variety of teaching strategies and lessons to reach every child.

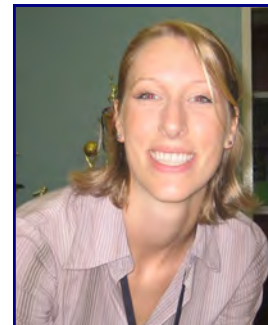
As we model and teach students to “pursue excellence for the glory of God,” students are challenged to use their strengths and academic knowledge to serve others. At ICS we provide many opportunities for students to serve their school, community, and other countries.

Our middle school faculty are honored to work alongside parents as they guide their young adolescents through these challenging and fruitful years.

Sincerely,



Noelle Fleischmann
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ICS Mission Statement

“We are a caring community, committed to provide each student with a quality, holistic education that instills a biblical worldview, a love and respect for all cultures, a zeal for lifelong learning, and a passion for personal excellence.”

Expected Student Outcomes

SPIRITUAL:

ICS students will develop a knowledge and appreciation of God and His Word.

ICS students will appreciate the importance of practicing Biblical character qualities by:

- (1) Learning spiritual disciplines.
- (2) Following the model presented by their teacher.
- (3) Understanding the importance of Biblical authority and obedience.
- (4) Showing the fruit of the Spirit.

ACADEMIC:

ICS students will demonstrate academic excellence by:

- (1) Developing higher level thinking skills.
- (2) Communicating with quality written and verbal skills.
- (3) Developing conflict resolution and leadership skills.

SOCIAL:

ICS students will understand their appropriate place as a unique creation of God by:

- (1) Appreciating other cultures.
- (2) Developing a godly self-image within a caring stimulating environment.
- (3) Living an energetic, wholesome, productive life.

Spiritual Character Development

We believe that each student is a unique creation of God. This means each is valuable and special. Teachers at ICS want to help mentor, model, and lead students into a deeper understanding of who God created them to be. As Middle School kids begin to struggle with the question, “Who am I?”, ICS teachers are there to help students process that question and point them towards their Creator. ICS takes an active role in helping students develop Biblical character. The follow programs are led by teachers and administration to provide opportunity for relationship between staff and students. Through these relationships, ICS staff have the chance to help mentor students toward developing strong character and making wise choices.



Morning Devotions

Every morning teachers share a Bible scripture or devotional thought with the students and open the day in prayer. This starts the day off right. Our teachers model a living relationship with Jesus Christ by consistently sharing and being open with the students about their spiritual walk.

Bible Class

All students attend Bible class five days a week. This class focuses on application of Biblical principles. Students read passages from the Bible and collectively and individually reflect on ways these passages can change their lives.

Weekly Home Base Time

Every Tuesday we have a 40 minute extra class period for Home Base time. This is a time where students connect with their homeroom class and teacher. Students are led through different topics to help them process who they are (identity), what they will stand for (values) and making/keeping friendships.

Weekly Chapel

Every Thursday, Middle School students have a 35 minute chapel time. Each week students will hear a challenging message from teachers, administrators, adults, high school students, or their peers. This is a time where students are challenged, reflect on Biblical truths, and hear life lessons.

Spiritual Life Week

During the first semester we set aside a week to focus on spiritual matters and life decisions. A special speaker is brought on to campus for daily sessions. After each session, students go to a small group time where they can discuss the ideas in a safe environment. Many of our students have made life changing decisions during Spiritual Life Week.



**Pursuing Excellence for the
Glory of God!**

1 Corinthians 10:31

Academic Excellence

ICS Philosophy of Education

ICS is a Christian school founded upon the belief that God is the source of all truth, and true education is based on His revealed word, the Bible (John 14:6; John 17:17).

We are dedicated to establishing a godly environment where the Bible is actively integrated into all aspects of school life (I Corinthians 10:31).

We believe the purpose of education is to cooperate with parents to develop the knowledge and character that will enable students to fulfill their role within God's plan. (Deuteronomy 6:6,7).

We believe that education is characterized by a strong, traditional curriculum coupled with a high expectation for student achievement (II Timothy 2:15).

We believe that respect for authority is an essential ingredient to quality education and character development; therefore our classrooms are controlled with firm, loving discipline by qualified and dedicated Christian teachers (Hebrews 12:6-11).

Our international atmosphere is an open door for students of all cultures, races, and nationalities (Revelation 7:9,10).

Academic Programs

- Back to School Night (for Parents)
- Study Tables (available 4 days a week after school)
- Spelling Bee
- Science Fair
- Read-a-thon
- Research Paper Training
- ESL Program for English Language Learners
- Yearly Standardized Test (Stanford Achievement Test)

Our students consistently score
above average on standardized tests.

ICS strives to ensure each student is challenged by a Biblical and American based education from an international perspective. The following explains the content studied in each grade level.

6th GRADE

Math— This is a comprehensive program including: number sense, decimals, data, fractions, and integers, algebra, proportions, and percents, geometry and measurements, counting and probability.

English— Sixth graders have two English classes. One class focuses on grammar, spelling, vocabulary and implementing good mechanics into writing. The other class focuses on literature and composition.

Science— Life's structure and function, life's diversity, life and the environment, earth's air and water, earth and space, matter, forces and energy, electricity and magnetism are studied within this course.

Social Studies— This class is a study of physical and human geography. While studying specific regions within Asia, students will be introduced to and gain an appreciation for different countries, their cultures, religions, languages, and governments.

Bible—The focus is mainly on basic Biblical Truths and personal application.

Physical Education—Because ICS sees the necessity for raising healthy children with active lifestyles, we required PE for all students. PE is a class that students will take every other day.

Elective Choices -

- Mandarin (year long)
- Music
- Art
- Computers
- Drama
- Newspaper



Middle School Art Contest Winner

7th GRADE

Math—In 7th grade ICS has two math divisions: Math 7 and Pre-algebra. Math 7 is designed to review arithmetic concepts and facts. The purpose of Math 7 is to ensure students have a strong math foundation before moving on to Algebra. Pre-algebra is designed to transition students from arithmetic to algebra. Topics covered include integers, multi-step equation solving, rational numbers, exponents, geometry and measurements, ratios, and polygons with transformations.

English-7th graders have two English classes. One class focuses on grammar, spelling, vocabulary and implementing good mechanics into writing. The other class focuses on literature and composition.

Science—An integrated study of topics like the nature of science, life's building blocks and processes, reproduction and heredity, ecology, earth and the solar system, building blocks of matter, waves, sound and light.

Social Studies—This course is a study of ancient civilizations (Mesopotamia, Egypt, India, China, Greece, and Rome). Within the study of each civilization special emphasis is placed on geography, culture and the reasons civilizations succeed or decline. Special attention is paid to the formation and development of Hinduism, Buddhism, Judaism, and Christianity.

Bible—Students study different Biblical Characters that survived and thrived in difficulties. Students then take time to reflect on personal application.

Physical Education—Because ICS sees the necessity for raising healthy children with active lifestyles, we required PE for all students. PE is a class that students will take every other day.

Elective Choices -

- Mandarin (year long)
- Music
- Art
- Computers
- Drama
- Weightlifting
- Newspaper



8th GRADE

Math—In 8th grade ICS has two math divisions: Pre-algebra and Algebra. Pre-algebra is designed to transition students from arithmetic to algebra. Topics covered include integers, multi-step equation solving, rational numbers, exponents, geometry and measurements, ratios, and polygons with transformations. Algebra reviews the real number line and operations with real, rational, and irrational numbers. It introduces polynomials, functions, and factoring, as well as the Cartesian coordinate plane.

English—8th graders have two English classes. One class focuses on grammar, spelling, vocabulary and implementing good mechanics into writing. The other class focuses on literature and composition.

Science—An integrated study of selected topics from physical science, life science, and earth science. Examines the human body, cell structure, space, hydrosphere, the celestial sphere, physics, and basic chemistry. Tools such as SI, measuring, observation and scientific method are continually explored and developed.

Social Studies—Students study United States History from a global perspective. Students will study how global exploration, colonization, revolution, and government all played a part in US history. The course focuses on a chronology of major political and cultural events and an introduction to the US government system.

Bible—This course is a study of character traits and personal application of them.

Physical Education—Because ICS sees the necessity for raising healthy children with active lifestyles, we required PE for all students. PE is a class that students will take every other day.

Elective Choices -

- Middle School Mandarin (year long)
- Music
- Art
- Computers
- Drama
- Weightlifting
- Newspaper



Social Development and Global Perspective

MS Orientation Day -

The first day of school is a source of anxiety for many students. Because of this, the first two days of school are dedicated to MS Orientation. The first day students will become comfortable with their schedule, teachers, locker, and classmates. The second day we will do team building activities, understand the school handbook, and will help students set goals for the year.



MS Student Council-

MS Student Council elections are held approximately three weeks into school. Student Council trains students in servant leadership and provides the opportunity for students to serve their student body by planning events and programs.

Knight's Reward -

The Knight's Reward is given quarterly to students who have shown excellent citizenship through top academics and no detentions. The Knight's Reward is fun and usually tasty! This is a way to reward students for showing diligence, self-control, and wisdom.

Locker Buddies -

Organization is not a skill every student naturally has. However, because it is a necessary skill, we believe everyone can learn organization. Locker Buddies is an organization of students who are trained on how to keep a neat and organized locker. During random locker checks, if a student is found to be struggling with organization, they are paired up with a locker buddy for support.

International Night -

We are an international school with a student body from over 20 different nations. During third quarter we take a week to celebrate our diversity and learn about other cultures. This week ends with International Night: a night of food, culture, fun, dancing, songs, art, and much more!

All our students participate in community service!

Elementary Thanksgiving Party -

Middle School homerooms plan and host a Thanksgiving Party for an Elementary class. This is a time of learning how to serve others and work as a member of a team. This event is a highlight for the elementary students.

Indonesia Service Trip-

Once during each semester 7th and 8th grade students can apply to be a member on the Indonesia Service Team. This team of 15-18 students travels by boat to an Indonesian island to serve a local school. Over the two day trip, students complete a community development project by painting, digging, or building and teach an English lesson in the school. The goal of this trip is to give Middle School students the opportunity to think beyond themselves.

Environmental Clean-Up -

It is our responsibility as global citizens to take care of this earth. Students learn this lesson in science, social studies, and Bible class. Student experience this lesson as they participate in environmental clean-up.





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