

ICS English as a Second Language Standards and Benchmarks

The documents used in drafting these ESL standards include Nevada ESL English Language Proficiency Standards, the English-Language Development Standards for California Public Schools, and the TESOL Standards for Pre-K – 12 Students.

Upper Elementary, Grades 4 to 5

R1: Students develop fluency in reading English.

	Level 1	Level 2	Level 3	Level 4
UE.R1.a Use high-frequency words to read texts.	Use high-frequency words to read simple text.	Use high-frequency words to read texts with accuracy.	Use high-frequency words to read texts with accuracy and fluency.	Use high-frequency words to read texts with accuracy, fluency, and expression.
UE.R1.b Identify meanings of common prefixes, suffixes, and abbreviated words in text.	Identify simple prefixes and suffixes.	Identify simple prefixes, suffixes, and abbreviated words.	Identify meanings of common prefixes, suffixes, and abbreviated words in text.	Identify meanings of common prefixes, suffixes, and abbreviated words in text.
UE.R1.c Read grade-level text aloud with fluency and appropriate reading rate, intonation, and expression.	Read text aloud with assistance.	Read text aloud with fluency and accuracy.	Read grade-level text aloud with fluency, accuracy, and appropriate intonation and expression.	Read grade-level text aloud with fluency, appropriate reading rate, intonation, and expression.
UE.R1.d Use knowledge of phonics, structural elements, and syntax to read and determine the meaning of unfamiliar words in context.	Use picture and context clues to determine the meaning of unknown words.	Use phonics and structural elements to determine the meaning of unfamiliar words in context.	Develop knowledge of phonics, structural elements and syntax to read and determine the meaning of unfamiliar words in context.	Use knowledge of phonics, structural elements, and syntax to read and determine the meaning of unfamiliar words in context.
UE.R1.e Use self-correcting strategies when reading to gain meaning.	Use self-correcting strategies with teacher assistance.	Identify and use self-correcting strategies.	Use self-correcting strategies to gain meaning.	Use self-correcting strategies to gain meaning.

R2: Students demonstrate reading comprehension of written material.

	Level 1	Level 2	Level 3	Level 4
UE.R2.a Understand and follow written directions.	Understand and follow simple written directions with assistance.	Understand and follow simple written directions.	Understand and follow three and four-step written directions.	Understand and follow multi-step written directions.
UE.R2.b Identify main idea of a grade-appropriate text and understand Biblical implications.	Use visuals to understand main idea with teacher assistance.	Use visuals and text to understand main idea with teacher assistance.	Identify main idea and understand Biblical implications of text in a group.	Identify main idea and understand Biblical implications of text.
UE.R2.c Retell the facts and details of a grade-appropriate text.	Use gesture and phrases to retell facts.	Retell major details of text.	Retell major details of text.	Retell facts and details of text in logical, sequential order.
UE.R2.d Answer factual questions after reading text.	Use visuals to answer factual questions about text.	Answer simple factual questions about text.	Answer factual questions after reading text.	Answer factual questions after reading text.
UE.R2.e Identify characters, setting, and main incidents of plot in a grade-appropriate story.	Identify characters in a story.	Describe characters and setting. Share character traits.	Describe characters, setting, and main incidents of plot in a grade-appropriate story.	Make inferences about characters, describe setting, and identify main incidents of plot in a grade-appropriate story.
UE.R2.f Predict story outcome.	Use visuals and title to obtain information about story.	Predict outcome of a simple story.	Predict story outcome.	Predict story outcome.
UE.R2.g Use information from title, table of contents, chapter heading, glossary, diagrams, charts, and maps to comprehend text.	Locate title, table of contents, and chapter headings.	Interpret information from diagrams, charts, and graphs.	Use essential information from title, table of contents, chapter heading, and glossary to locate information.	Use information from title, table of contents, chapter heading, glossary, diagrams, charts, and maps to comprehend text.

UE.R2.h Use a variety of skills and strategies when reading, such as identifying main idea, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and drawing conclusions to aid comprehension.	Identify pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.	Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to aid comprehension.	Use skills and strategies of summarizing, paraphrasing, and drawing conclusions to aid comprehension.	Use a variety of skills and strategies when reading such as identifying main idea, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and drawing conclusions to aid comprehension.
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W1: Students write using appropriate English syntax and grammatical structure to express meaning.

	Level 1	Level 2	Level 3	Level 4
UE.W1.a Organize and sequence grade-level informative writing.	Identify sequencing in text with teacher assistance.	Organize and sequence grade-level informative writing using visuals and teacher assistance.	Organize and sequence grade-level informative writing.	Organize and sequence grade-level informative writing with a clear focus using two or three sources.
UE.W1.b Revise grade-level writing for clarity and detail.	Revise grade-level writing in small groups with teacher assistance.	Revise grade-level writing in groups with teacher assistance to include one or two details.	Revise grade-level writing with peer assistance to include details.	Revise grade-level writing for clarity and detail.
UE.W1.c Write simple, compound, and complex sentences.	Identify and write simple sentence with teacher modeling.	Write simple and compound sentences using given words with partner.	Write simple, compound, and complex sentences.	Write simple, compound, and complex sentences.
UE.W1.d Generate ideas for writing by recalling experiences, discussion, brainstorming, and clustering.	Generate ideas for writing with teacher assistance.	Generate ideas for writing by recalling experiences and brainstorming, with teacher assistance.	Generate ideas for writing by recalling experiences, discussion, brainstorming, and clustering.	Generate ideas for writing by recalling experiences, discussion, brainstorming, and clustering.

UE.W1.e Write grade-level stories which include the elements of setting and character.	Draw or write phrases to tell about a personal experience.	Write a simple story with teacher assistance that moves through a logical sequence of events.	Write a grade-level story that moves through a logical sequence of events and includes details to develop the plot.	Write grade-level story that moves through a logical sequence of events, provides insight into why the incident is notable, and includes details to develop the plot.
UE.W1.f Write grade-level paragraph with main idea and supporting detail.	Draw to Communicate basic information.	Write sentences on a single topic with teacher assistance.	Write grade-level paragraph with main idea and supporting detail with teacher assistance.	Write grade-level paragraph with main idea and supporting detail.
UE.W1.g Compare and contrast information.	Compare and contrast objects or pictures.	Compare and contrast simple story with teacher assistance.	Compare and contrast information in grade-level paragraphs with teacher assistance.	Compare and contrast information in grade-level writing.
UE.W1.h Produce grade-level persuasive writing.	Generate ideas and support for a position in a group.	Produce simple persuasive writing with teacher assistance.	Research information for support and produce persuasive writing with teacher assistance.	Produce grade-level persuasive writing.
UE.W1.i Write grade-level information about subject matter	Take notes during teacher presentation.	Write a paragraph about a story, movie, or class discussion with teacher assistance.	Research and write grade-level information about subject with teacher assistance.	Research and write grade-level information about subject.

W2: Students write in English using correct basic grammar as well as correct punctuation and capitalization.

	Level 1	Level 2	Level 3	Level 4
UE.W2.a Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing.	Identify subject/verb in sentences.	Correctly use subject/verb agreement and past, present verb tenses in writing.	Identify and correctly use subject/verb agreement in writing.	Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing.

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UE.W2.b Capitalize proper nouns and words at the beginning of sentences.	Capitalize names and words at beginning of sentences.	Capitalize names, words at the beginning of sentences, days of the week, and months.	Capitalize proper nouns and words at the beginning of sentences.	Capitalize proper nouns and words at the beginning of sentences.
UE.W2.c Use grade-level punctuation in writing.	Use commas, end marks, and contractions in writing with teacher assistance.	Use commas, end marks, and contractions in writing.	Use grade-level punctuation in writing.	Use grade-level punctuation in writing.
UE.W2.d Edit grade-level writing for punctuation and capitalization.	Edit grade-level writing with teacher assistance.	Edit grade-level writing with teacher assistance.	Edit grade-level writing with teacher assistance.	Edit grade-level writing.

LS1: Students comprehend and communicate using spoken English for personal and social purposes.

	Level 1	Level 2	Level 3	Level 4
UE.LS1.a Make requests and communicate needs, ideas, and feelings using specific vocabulary and complete sentences.	Use gestures and simple words to communicate.	Use guided responses to communicate.	Communicate needs using phrases and sentences.	Communicate requests and needs, ideas, and feelings using specific vocabulary and complete sentences.
UE.LS1.b Use appropriate non-verbal communication in social interactions.	Use appropriate non-verbal communication in social interactions.	Use appropriate nonverbal communication in social interactions.	Use appropriate nonverbal communication in social interactions.	Use appropriate nonverbal communication in social interactions.
UE.LS1.c Engage in grade-level conversation in English.	Listen attentively to ideas and use gestures to support communication.	Communicate by changing conversation to familiar topic.	Listen and ask for clarification and repetition in groups.	Listen to conversation; ask simple questions, and present ideas in groups.
UE.LS1.d Conduct daily transactions, such as buying lunch, using the telephone, and shopping.	Use guided role-play to conduct transactions.	Use role-play to conduct transactions.	Conduct simple daily transactions.	Conduct daily transactions.

UE.LS1.e Communicate using polite words, phrases, and simple sentences ("Please," "Thank you," "Good morning,").	Listen attentively to modeled words, phrases, and simple sentences.	Use polite words and phrases in small group.	Communicate using polite words, phrases, and simple sentences in simple conversation.	Communicate using polite words, phrases, and simple sentences in simple conversation.
UE.LS1.f Relate personal experiences with logical sequence of events and details.	Relate personal experiences through drawing and gesture.	Relate simple personal experiences with logical sequence of events.	Relate personal experiences with logical sequence of events and details.	Relate personal experiences with logical sequence of events and details
UE.LS1.g Share and participate in social and cultural traditions.	Describe favorite food or celebration.	Relate experiences from cultural traditions in home country.	Participate in cultural activities of target language culture.	Plan and participate in activities of target language culture.
UE.LS1.h Listen to and imitate how others use English.	Listen to and imitate simple spoke words.	Listen to and imitate questions and responses.	Listen to and imitate simple conversations.	Listen to, imitate, and create simple conversation.
UE.LS1.i Use context to construct meaning.	Use context to construct meaning.	Use context to construct meaning.	Use context to construct meaning.	Use context to construct meaning.
UE.LS1.j Use acceptable tone, volume, stress, and intonation in grade level social situations.	Use acceptable volume and intonation in grade level role play social situations.	Use acceptable tone, volume, stress, and intonation in grade level role play social situations.	Use acceptable tone, volume, stress, and intonation in grade level social situations.	Use acceptable tone, volume, stress, and intonation in grade level social situations.
UE.LS1.k Retell and explain what has been said by a speaker, distinguishing fact from opinion.	Listen to speaker.	Retell some of what has been said by a speaker.	Retell and explain what has been said by a speaker.	Retell and explain what has been said by a speaker, distinguishing fact from opinion.
UE.LS1.l Speak clearly at an understandable pace with few grammatical errors and correct pronunciation.	Use phrases accompanied by gestures and repetition.	Use phrases accompanied by gestures and repetition.	Speak clearly at an understandable pace using short phrases and repetition.	Speak clearly at an understandable pace with few grammatical errors and correct pronunciation.
UE.LS1.m Focus attention selectively.	Focus attention selectively.	Focus attention selectively.	Focus attention selectively.	Focus attention selectively.
UE.LS1.n Use language chunks.	Practice new language chunks with peer.	Practice new language chunks with small group.	Use new language chunks in social situations.	Use new language chunks in social situations.

UE.LS1.o Demonstrate an understanding of common idioms.	Recognize idioms.	Demonstrate an understanding of common idioms.	Demonstrate an understanding of common idioms.	Demonstrate an understanding of common idioms.
UE.LS1.p Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.
UE.LS1.q Practice newly learned language.	Practice newly learned language with peer.	Practice newly learned language with small group.	Practice newly learned language by teaching peer.	Practice newly learned language by teaching peer.

LS2: Students comprehend and communicate in English to achieve academically.

	Level 1	Level 3	Level 4	Level 5
UE.LS2.a Comprehend and follow oral, written, and nonverbal directions.	Follow simple oral, written, and nonverbal directions with modeling.	Follow oral, written, and nonverbal directions with modeling.	Follow oral, written, and nonverbal directions.	Follow oral, written, and nonverbal directions to complete a task.
UE.LS2.b Describe places and characters in short story.	Identify characters in simple story using visual.	Identify setting in simple story using visual.	Identify setting and characters in short story.	Describe setting and characters in short story.
UE.LS2.c Participate in group discussions.	Take turns speaking with a partner.	Take turns speaking in a small group.	Participate in large group response at the appropriate time.	Participate in group discussions.
UE.LS2.d Answer factual comprehension questions after listening to a short story or conversation.	Listen attentively to a short story.	Answer factual comprehension questions after listening to a short story using visuals.	Answer factual comprehension questions after listening to a conversation using visuals.	Answer factual comprehension questions after listening to a short story or conversation.
UE.LS2.e Formulate questions to gain information and clarification.	Repeat and practice questions modeled by teacher.	Ask questions using phrases or simple sentences.	Ask questions using simple sentences to gain information and clarification.	Ask questions to gain information and clarification.
UE.LS2.f Negotiate and manage interaction to accomplish tasks.	Share classroom materials and work with a partner.	Share classroom materials and work with a small group.	Negotiate and manage interaction to accomplish tasks.	Negotiate and manage interaction to accomplish tasks.

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UE.LS2.g Explain actions and ideas.	Explain actions and ideas in simple phrases.	Explain actions and ideas with increased clarity.	Explain actions and ideas with clarity.	Explain actions and ideas with clarity.
UE.LS2.h Express likes, dislikes, and needs.	Express simple needs.	Express simple likes, dislikes, and needs.	Express likes, dislikes, and needs, including asking for assistance.	Express likes, dislikes, and needs, including asking for assistance.
UE.LS2.i Compare and contrast information.	Compare and contrast simple visual information.	Compare and contrast simple visual and written information.	Compare and contrast visual and written information.	Compare and contrast visual and written information.
UE.LS2.j Retell and explain what has been said by a speaker.	Retell most of what has been said using some native language.	Retell and explain, with assistance, what has been said by a speaker.	Retell and explain what has been said by a speaker.	Retell and explain what has been said by a speaker.
UE.LS2.k Retell sequence of events in simple story.	Listen attentively to simple story while viewing visuals.	Listen attentively to simple story while viewing visuals and retell sequence of events with visuals.	Listen attentively to simple story while viewing visuals and retell sequence of events with visuals.	Listen attentively to simple story while viewing visuals and retell sequence of events including details.
UE.LS2.l Respond to the work of others.	Recognize the work of others.	Respond to the work of others with modeling.	Respond to the work of others.	Respond to the work of others.
UE.LS2.m Present grade-level information visually and orally to a group.	Present grade-level information visually to a group with teacher assistance.	Present grade-level information visually and orally with teacher assistance.	Present grade-level information visually and orally to a group.	Present grade-level information visually and orally to a group.
UE.LS2.n Listen to obtain information or solve problems.	Listen to explanation of classroom activities.	Demonstrate understanding of verbal information.	Listen to obtain information or solve problems.	Listen to obtain information or solve problems.
UE.LS2.o Use appropriate tone, volume, stress, and intonation in academic situations.	Use appropriate tone, volume, stress, and intonation in grade-level academic role-play situations.	Use appropriate tone, volume, stress, and intonation in academic role-play situations.	Use appropriate tone, volume, stress, and intonation in grade-level academic situations.	Use appropriate tone, volume, stress, and intonation in grade-level academic situations.
UE.LS2.p Focus attention selectively.	Recognize and respond to nonverbal cues to pay attention.	Respond to nonverbal and verbal cues to pay attention.	Respond to nonverbal and verbal cues to pay attention.	Respond to nonverbal and verbal cues to pay attention.

V1: Students demonstrate knowledge and understanding of grade-appropriate words.

	Level 1	Level 2	Level 3	Level 4
UE.V1.a Determine the meanings of unknown words and derivations of words using dictionaries and glossaries.	Determine meaning of unknown words using bilingual dictionaries.	Determine meaning of unknown words using bilingual dictionaries.	Determine the meanings of unknown words using dictionaries.	Determine the meanings of unknown words and derivations of words using dictionaries and glossaries.
UE. V1.b Use knowledge of vocabulary and context clues to determine meanings of unknown words.	Understand the meaning of high-frequency words.	Increase knowledge of content vocabulary.	Increase knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context.	Use knowledge of vocabulary and context clues to determine meanings of unknown words.
UE.V1.c Spell frequently used words applying spelling strategies and spelling rules.	Spell CVC and frequently used words.	Use correct spelling of words containing short and long vowels.	Use correct spelling frequently used words.	Spell frequently used words applying spelling strategies and spelling rules.