

## ICS English as a Second Language Standards and Benchmarks

The documents used in drafting these ESL standards include Nevada ESL English Language Proficiency Standards, the English-Language Development Standards for California Public Schools, and the TESOL Standards for Pre-K – 12 Students.

### Lower Elementary, Grades 1 to 3

#### R1: Students develop fluency in reading English.

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.R1.a Use high-frequency words to read texts.	Begin to accurately read high-frequency words.	Use high-frequency words to read simple text.	Use high-frequency words to read texts accurately and fluently.	Use high-frequency words to read texts with accuracy, fluency, and expression.
LE.R1.b Use knowledge of phonics and word structure to decode unfamiliar words in context.	Identify beginning and ending English sounds in words.	Identify and use blends and digraphs when reading.	Use knowledge of simple spelling patterns, blends, and digraphs when reading.	Use knowledge of simple spelling patterns, blends, and digraphs when reading.
LE.R1.c Sort word families.	Identify and use letter/sound relationships.	Sort basic word families.	Decode common words.	Decode common words in context.
LE.R1.d Read compound words and contractions.	Recognize simple compound words and contractions.	Decode simple compound words and contractions.	Read common compound words and contractions.	Read common compound words and contractions with fluency.
LE.R1.e Identify meanings of common prefixes, suffixes, and abbreviated words in context.	Circle simple prefixes and suffixes.	Circle simple prefixes, suffixes, and abbreviated words.	Expand use of common prefixes, suffixes, and abbreviated words.	Identify meanings of common prefixes, suffixes, and abbreviated words in context.

LE.R1.f Read grade-appropriate text aloud with fluency, accuracy, and appropriate intonation and expression.	Read text aloud with assistance.	Read text aloud with fluency and accuracy.	Read grade-appropriate text aloud with fluency, accuracy, and appropriate intonation and expression.	Read grade-appropriate text aloud with fluency, accuracy, and appropriate intonation and expression.
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**R2: Students demonstrate reading comprehension of written material.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.R2.a Understand and follow written directions.	Understand and follow simple written directions with assistance.	Understand and follow written directions.	Understand and follow simple written directions to perform a basic task.	Understand and follow written directions to perform a task.
LE.R2.b Identify the beginning, middle, and end of a story.	Draw the beginning, middle, and end of a simple story.	Retell the beginning, middle, and end of a simple story.	Identify the beginning, middle, and end of a story.	Identify the beginning, middle, and end of a story.
LE.R2.c Identify main idea of a grade-appropriate text and understand Biblical implications.	Use visuals to understand main idea with teacher assistance.	Use visuals and text to understand main idea with teacher assistance.	Identify main idea and understand Biblical implications of text in a group.	Identify main idea and understand Biblical implications of text.
LE.R2.d Retell the facts and details of a grade-appropriate text.	Use physical response to answer factual comprehension questions.	Retell major details of text.	Retell major details of text.	Retell facts and details of text.
LE.R2.e Answer factual questions after reading text.	Use visuals to answer factual questions about text.	Answer simple factual questions about text.	Answer factual questions after reading text.	Answer factual questions after reading text.
LE.R2.f Identify characters and setting of a grade-appropriate story.	Use visuals to identify characters in a story.	Draw characters and setting. Share character traits.	Describe characters and setting of a story.	Make inferences about characters and describe setting of a grade-appropriate story.

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LE.R2.g Predict story outcome.	Use visuals and title to obtain information about story.	Predict outcome of a simple story.	Predict story outcome.	Predict story outcome.
LE.R2.h Identify sequence in text.	Put a series of story pictures in sequence.	Match a series of story pictures with sequence words ("first," "next," "last").	Describe sequence of events in simple story using sequence words.	Describe sequence of events in story using sequence words.
LE.R2.i Determine important information from title, table of contents, pictures, chapter heading, and glossary.	Locate title and author of text.	Locate title, author, table of contents, and chapter headings.	Determine important information from title, table of contents, pictures, chapter heading, and glossary.	Determine important information from title, table of contents, pictures, chapter heading, and glossary.
LE.R2.j Use pre-reading strategies, including accessing prior knowledge, predicting, previewing, scanning, skimming, re-reading, and setting a purpose.	Use prior knowledge and picture clues as pre-reading strategies and understand reason for reading.	Use prior knowledge, picture clues, and predicting as pre-reading strategies and understand reason for reading.	Use prior knowledge, picture clues, predicting, and re-reading to understand text.	Use pre-reading strategies, including accessing prior knowledge, predicting, previewing, scanning, skimming, re-reading, and setting a purpose.
LE.R2.k Use context to understand meaning.	Use context to understand meaning.	Use context to understand meaning.	Use context to understand meaning.	Use context to understand meaning.

**W1: Students write using appropriate English syntax and grammatical structure to express meaning.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.W1.a Organize and sequence grade-level writing.	Identify sequencing in text with teacher assistance.	Organize and sequence grade-level writing using visuals and teacher assistance.	Organize and sequence grade-level writing.	Organize and sequence grade-level writing.

LE.W1.b Revise grade-level writing for clarity and detail.	Revise grade-level writing in small groups with teacher assistance.	Revise grade-level writing in groups with teacher assistance to include one or two details.	Revise grade-level writing with peer assistance to include details.	Revise grade-level writing for clarity and detail.
LE.W1.c Write simple sentences using key words given by teacher.	Complete ending words of patterned text.	Identify and write simple sentence with teacher modeling.	Write simple sentences using given words with partner.	Write simple sentences using key words given by teacher.
LE.W1.d Generate possible ideas for writing by recalling experiences, talking, drawing, and hearing stories.	Generate and select ideas for writing with teacher assistance.	Generate and select ideas for writing with teacher assistance.	Generate and select ideas for writing by recalling experiences, talking, drawing, and hearing stories.	Generate and select ideas for writing by recalling experiences, talking, drawing, and hearing stories.
LE.W1.e Write simple grade-level stories which include the elements of setting and characters.	Draw or write phrases to tell about a personal experience.	Draw and write a simple story in a group with teacher assistance.	Write a simple story with a partner.	Write a simple grade-level story.
LE.W1.f Write words that have personal meaning (name, age)	Tell name and age.	Write name and age with teacher assistance.	Write name and age.	Write name and age.
LE.W1.g Write grade-level paragraph.	Draw to communicate basic information.	Write sentences on a single topic with teacher assistance.	Write grade-level paragraph with teacher assistance.	Write grade-level paragraph.

**W2: Students write in English using correct basic grammar as well as correct punctuation and capitalization.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.W2.a Use end punctuation and possessives.	Use end punctuation for most simple sentences.	Use end punctuation for simple sentences.	Use end punctuation and some possessives in simple sentences.	Use end punctuation and possessives in simple sentences.

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LE.W2.b Capitalize names, months, day of the week, and words at the beginning of sentences.	Capitalize names.	Capitalize names and words at beginning of sentences.	Capitalize names, words at beginning of sentences, and days of the week.	Capitalize names, words at the beginning of sentences, days of the week, and months.
LE.W2.c Use left-to-right and top-to-bottom orientation when writing.	Copy, trace, and print letters with teacher modeling.	Copy, trace, and print letters with left-to-right and top-to-bottom orientation.	Write letters and some words using left-to-right and top-to-bottom orientation.	Write letters and words using left-to-right and top-to-bottom orientation and correct spacing.
LE.W2.d Write declarative, interrogative, imperative, and exclamatory sentences.	Copy words and simple sentences.	Compose simple declarative and interrogative sentences.	Compose simple imperative and exclamatory sentences.	Write multiple simple sentences around a topic.
LE.W2.e Use commas and contractions in writing.	Identify commas and contractions.	Use commas and contractions in writing with teacher assistance.	Use commas and contractions in writing.	Use commas and contractions in writing.
LE.W2.f Edit grade-level writing for punctuation and capitalization.	Edit grade-level writing with teacher assistance.	Edit grade-level writing with teacher assistance.	Edit grade-level writing with teacher assistance.	Edit grade-level writing.

**LS1: Students comprehend and communicate using spoken English for personal and social purposes.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.LS1.a Make simple requests and communicate needs, ideas, and feelings using specific vocabulary and complete sentences.	Listen and use gestures and pictures to communicate.	Listen and use guided responses to communicate.	Begin to communicate using complete sentences.	Communicate requests and needs, ideas, and feelings using specific vocabulary and complete sentences.

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LE.LS1.b Engage in simple conversation in English.	Listen attentively to ideas and use gestures to support communication.	Communicate by changing conversation to familiar topic.	Listen and ask for clarification and repetition in groups.	Listen to conversation; ask simple questions, and present ideas in groups.
LE.LS1.c Communicate using polite words, phrases, and simple sentences ("Please," "Thank you," "Good morning,").	Listen attentively to modeled words, phrases, simple sentences.	Listen and use polite words and phrases in small group.	Listen and use polite words, phrases, and simple sentences with a peer.	Communicate using polite words, phrases, and simple sentences in simple conversation.
LE.LS1.d Relate experiences with logical sequence of events and some details.	Relate experiences through drawing and gesture.	Relate simple experiences with logical sequence.	Relate experiences with logical sequence of events.	Relate experiences with logical sequence of events and some details
LE.LS1.e Share and participate in social and cultural traditions.	Talk about a favorite food or celebration.	Relate experiences from cultural traditions in home country.	Participate in cultural activities of target language culture.	Plan and participate in activities of target language culture.
LE.LS1.f Listen to and imitate how others use English.	Listen to and imitate simple spoke words.	Listen to and imitate questions and responses.	Listen to and imitate simple conversations.	Listen to, imitate, and create simple conversation.
LE.LS1.g Use context to construct meaning.	Demonstrate understanding of context.	Use context to understand parts of simple conversation.	Use context to understand simple conversation.	Use context to understand conversation.
LE.LS1.h Use acceptable tone, volume, stress, and intonation in grade level social situations.	Use acceptable volume and intonation in grade level role play social situations.	Use acceptable tone, volume, stress, and intonation in grade level role play social situations.	Use acceptable tone, volume, stress, and intonation in grade level social situations.	Use acceptable tone, volume, stress, and intonation in grade level social situations.
LE.LS2.i Use appropriate non-verbal communication in social interactions.	Use appropriate non-verbal communication in social interactions.	Use appropriate nonverbal communication in social interactions.	Use appropriate nonverbal communication in social interactions.	Use appropriate nonverbal communication in social interactions.
LE.LS2.j Speak clearly at an understandable pace with few grammatical errors and correct pronunciation.	Use phrases accompanied by gestures and repetition.	Use phrases accompanied by gestures and repetition.	Speak clearly at an understandable pace using short phrases and repetition.	Speak clearly at an understandable pace with few grammatical errors and correct pronunciation.

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LE.LS2.K Focus attention selectively.	Focus attention selectively.	Focus attention selectively.	Focus attention selectively.	Focus attention selectively.
LE.LS2.l Use language chunks.	Practice new language phrases with peer.	Practice new language chunks with peer.	Use new language chunks in small group.	Use new language chunks in social situations.
LE.LS2.m Demonstrate an understanding of common idioms.	Recognize idioms.	Demonstrate an understanding of common idioms.	Demonstrate an understanding of common idioms.	Demonstrate an understanding of common idioms.
LE.LS2.n Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.	Demonstrate appropriate use of humor.

**LS2: Students comprehend and communicate in English to achieve academically.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.LS2.a Comprehend and follow oral, written, and nonverbal directions.	Demonstrate an understanding of some simple oral, written, and nonverbal directions with modeling.	Follow simple oral, written, and nonverbal directions with modeling and teacher assistance.	Follow simple oral, written, and nonverbal directions with modeling.	Follow simple oral, written, and nonverbal directions to complete a task.
LE.LS2.b Retell and explain what has been said by a speaker.	Retell most of what has been said using some native language.	Retell and explain, with assistance, what has been said by a speaker.	Retell and explain what has been said by a speaker.	Retell and explain what has been said by a speaker.
LE.LS2.c Answer factual comprehension questions after listening to a short story or conversation.	Listen attentively to a short story.	Answer factual comprehension questions after listening to a short story using visuals.	Answer factual comprehension questions after listening to a conversation using visuals.	Answer factual comprehension questions after listening to a short story or conversation.
LE.LS2.d Formulate questions to gain information and clarification.	Repeat and practice questions modeled by teacher.	Ask factual questions using phrases or simple sentences with teacher assistance.	Ask questions using simple sentences to gain information and clarification.	Ask questions to gain information and clarification.

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LE.LS2.e Describe places and characters in short story.	Name characters in simple story using visual.	Identify setting in simple story using visual.	Identify setting and name characters in short story.	Describe setting and characters in short story.
LE.LS2.f Retell sequence of events in simple story.	Listen attentively to simple story while viewing visuals.	Listen attentively to simple story while viewing visuals and retell sequence of events with visuals.	Listen attentively to simple story while viewing visuals and retell sequence of events with visuals.	Listen attentively to simple story while viewing visuals and retell sequence of events.
LE.LS2.g Listen to obtain information or solve problems.	Listen to teacher explain classroom activities while teacher uses visuals and gesture.	Listen to teacher explain classroom activities while teacher uses visuals and gesture.	Listen to obtain information or solve problems.	Listen to obtain information or solve problems.
LE.LS2.h Express likes, dislikes, and needs.	Express simple needs.	Express simple likes, dislikes, and needs.	Express likes, dislikes, and needs, including asking for assistance.	Express likes, dislikes, and needs, including asking for assistance.
LE.LS2.i Use appropriate tone, volume, stress, and intonation in academic situations.	Use appropriate tone, volume, stress, and intonation in grade-level academic role-play situations.	Use appropriate tone, volume, stress, and intonation in academic role-play situations.	Use appropriate tone, volume, stress, and intonation in grade-level academic situations.	Use appropriate tone, volume, stress, and intonation in grade-level academic situations.
LE.LS2.k Focus attention selectively.	Use nonverbal cues to pay attention.	Use nonverbal and verbal cues to pay attention.	Use nonverbal and verbal cues to pay attention.	Use nonverbal and verbal cues to pay attention.
LE.LS2.l Present ideas/information in small and large groups and respond to the work of peers.	Listen and respond using words and phrases.	Listen and respond to ideas in a small group.	Listen, respond, and share ideas in a small group.	Listen, respond, and share ideas in small and large groups.
LE.LS2.m Negotiate and manage interaction to accomplish tasks.	Share classroom materials with other students.	Share classroom materials and work with a partner.	Share classroom materials and work with a small group.	LE.LS2.m Negotiate and manage interaction to accomplish tasks.
LE.LS2.n Focus attention selectively.	Recognize and respond to nonverbal cues to pay attention.	Respond to nonverbal and verbal cues to pay attention.	Respond to nonverbal and verbal cue to pay attention.	Respond to nonverbal and verbal cue to pay attention.

LE.LS2.o Present grade-level information visually and orally to a group.	Present grade-level information visually to a group with teacher assistance.	Present grade-level information visually and orally with teacher assistance.	Present grade-level information visually and orally to a group.	Present grade-level information visually and orally to a group.
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**V1: Students demonstrate knowledge and understanding of grade-appropriate words.**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
LE.V1.a Demonstrate comprehension of grade-level vocabulary.	Demonstrate understanding of simple pictorial vocabulary with appropriate action.	Demonstrate understanding of simple vocabulary with appropriate response.	Use simple vocabulary to successfully communicate orally and in writing.	Use varied grade-level vocabulary to successfully communicate orally and in writing.
LE.V1.b Use correct spelling of grade-level words and frequently used words.	Use correct spelling of common CVC words.	Use correct spelling of common grade-level words.	Use correct spelling of common grade-level words and simple frequently used words.	Use correct spelling of grade-level words and frequently used words.
LE.V1.c Demonstrate an internalization of English word choice and variation in speaking and writing.	Use grade-level vocabulary, with teacher assistance, when speaking and writing.	Use grade-level vocabulary, with teacher assistance, when speaking and writing.	Use simple grade-level vocabulary when speaking and writing.	Demonstrate an internalization of grade-level word choice and variation in speaking and writing by self-correcting.
LE.V1.d Identify the meaning of common, irregular sight words.	Identify the meaning of common sight words.	Identify the meaning of common sight words and irregular sight words.	Identify the meaning of irregular sight words.	Identify the meaning of irregular sight words.
LE.V1.e Classify grade-appropriate words.	Classify common words using visuals (collections of food, animals).	Classify common words.	Classify common words.	Classify common words.
LE.V1.f Comprehend grade-appropriate inflectional forms and root words.	Comprehend root words	Comprehend inflectional forms (-s, -ed, -ing).	Comprehend inflectional forms (-s, -ed, -ing).	Comprehend inflectional forms (-s, -ed, -ing).

LE.V1.g Demonstrate understanding of grade-level synonyms and antonyms.	Demonstrate understanding of simple synonyms and antonyms with visuals.	Demonstrate understanding of simple synonyms and antonyms.	Demonstrate understanding of grade-level synonyms and antonyms.	Demonstrate understanding of grade-level synonyms and antonyms.
LE.V1.h Demonstrate an understanding of simple prefixes and suffixes when they are attached to known vocabulary.	Demonstrate understanding of simple root words.	Demonstrate understanding of simple prefixes and suffixes.	Demonstrate an understanding of simple prefixes and suffixes when they are attached to known vocabulary.	Demonstrate an understanding of simple prefixes and suffixes when they are attached to known vocabulary.
LE.V1.i Demonstrate an understanding of simple, grade-level, multiple-meaning words in text.	Identify simple multiple-meaning words.	Recognize simple multiple-meaning words in text.	Demonstrate an understanding of simple, grade-level, multiple-meaning words in text.	Demonstrate an understanding of simple, grade-level, multiple-meaning words in text.
LE.V1.j Use knowledge of individual words in unknown compound words to predict their meaning.	Recognize compound words.	Demonstrate understanding of known compound words.	Use knowledge of individual words in unknown compound words to predict their meaning.	Use knowledge of individual words in unknown compound words to predict their meaning.
LE.V1.k Demonstrate an understanding of grade-level abbreviations.	Recognize abbreviations.	Demonstrate an understanding of grade-level abbreviations.	Demonstrate an understanding of grade-level abbreviations.	Demonstrate an understanding of grade-level abbreviations.
LE.V1.l Demonstrate an understanding of grade-level plurals.	Recognize regular plurals.	Recognize some irregular plurals.	Demonstrate an understanding of grade-level plurals.	Demonstrate an understanding of grade-level plurals.

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